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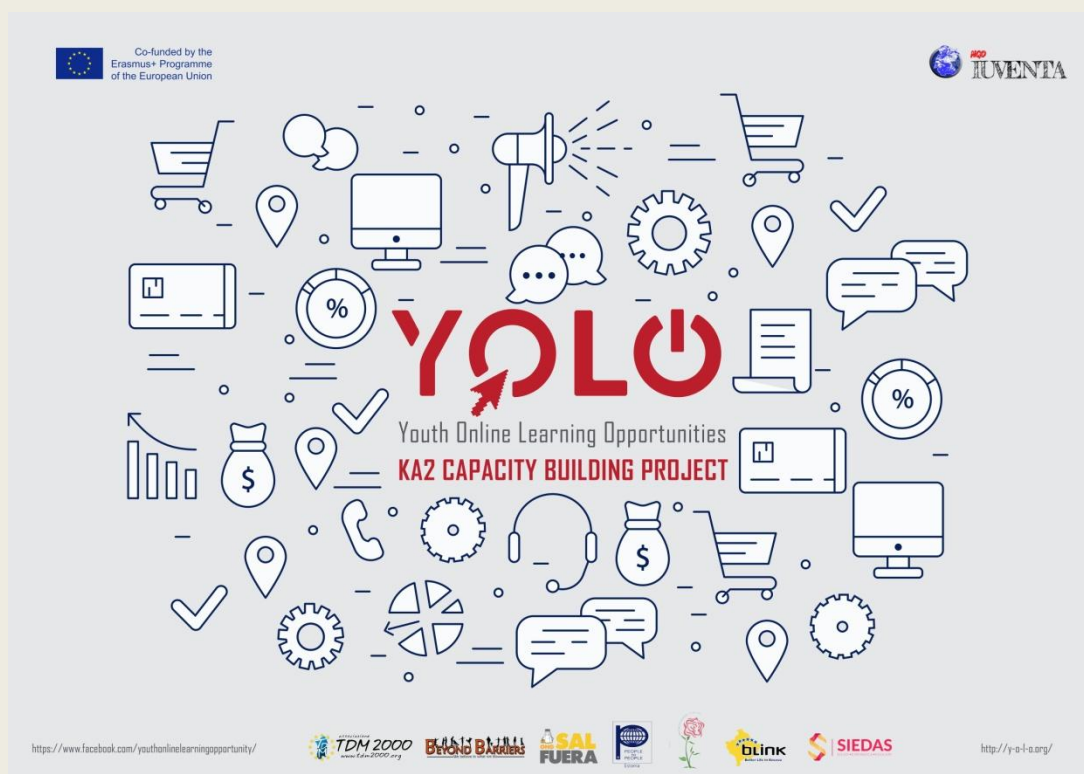
YOLO -

YOUTH ONLINE

LEARNING OPPORTUNITY

ACTIVITY REPORT

Seminar Held in Durres, Albania from 3-9 May 2019



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Beyond Barriers Organization



General summary

The project is financed under Key Action 2, Capacity building in the field of youth, by European Commission, within Erasmus + Youth in Action Program. The consortium is composed of 8 organizations from Serbia, Albania, Italy, Kosovo, Spain, Slovakia, Bulgaria and Estonia.

The group was composed of 31 participants from whom 15 females and 16 males. The training was facilitated from an international team of 2 trainers and 2 support staff. The seminar was designed as part of a long-term process, which allowed participants to explore the specific elements of the non-formal, formal and in formal education contexts, in relation to online learning tools. The seminar gave participants the opportunity to discuss, learn and share their experiences working with young people with different cultural background. It was based on paying a particular attention to the concrete online tools and how to promote e-learning in non-formal education in order to boost sense of initiative and bring up new ideas for youth.

In addition, it aimed to indirectly increase the skills of young people, as online learning tools which can be used in formal education and labor market.

The participants from 8 partner organizations got the opportunities to debate, to express themselves, to participate in simulation exercises, learn and try different kind of online learning tools that can be used in youth work.

Participants were encouraged to actively participate in the seminar. They were the main characters who gave life to the seminar contributing with their ideas, experience, thoughts and active participation. Through different workshops and the support of trainers, participants improved their competencies and gained practical skills and tools as well as how to work concretely with them. Practical workshops were the main element of the program. The program was built on working in groups to exchange practices, going into specific subjects more deeply and finding possible solution how to improve youth workers job and practices in local level.

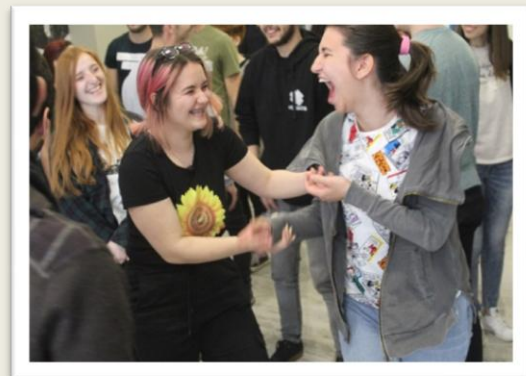


Day 1. 03.05.2019

The first day of the seminar was dedicated to the arrivals of participants. The hosting organization was responsible for the arrangement of arrivals for each team.

Day 2. 04.05.2019

The second day started with a brief presentation of the whole team of trainers and participants. Then the trainer explained to the group "Match the letters" exercise where each of the participants had to write down their name with empty underlines and find a person with whom they had a common letter to complete their name. The exercise continued until each participant wrote their full name. The next exercise was about getting to know 5 specific things related with participants background and experiences. Everyone had the chance to express and to share their story with the whole group. The last part of the first session was dedicated to name games in order for participants to get to know each-other as well to break the ice and create a safe environment for the upcoming working days.



The second session began with the program introduction in details for each session, aim and objectives of the project and the technicalities. Then the trainer handled post notes to the group so everyone could write their "Contributions, Expectations and Fears" about the activity. A summary of



conclusions was made by the trainer. After the coffee break the session continued with team building activities in order to encourage collaboration and teamwork within participants. Team building activities helped participants to see each other in different light and connect more. The last session ended with the presentation of 8 key competences of the youth pass.



Day 3. 05.05.2019

Day started with an energizer and some technical info for the team to continue with a deeper dive into online learning tools.

The first part of the session was dedicated to Information Communication Technology. Participants were instructed to divide in mixed teams and use the time and resources provided to create a collage of pictures from old magazines to describe the concepts of Information, communication and technology. Each group had 25 minutes to prepare a flipchart presentation. After the coffee break the groups presented one by one their work.





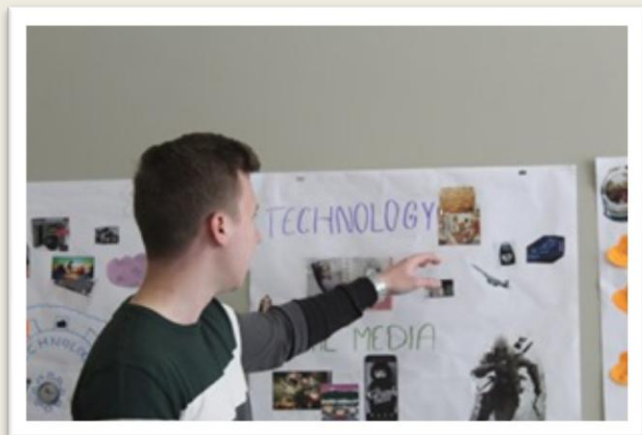
By the end of the session, after being shown two small videos about ICT and how to use them smartly in education and learn better, as an intro participants were given the following guideline questions and left to work in their national groups on country realities regarding e-learning.

Questions:

1. Recognition of NFE&IFE. Level of recognition of youth work in each country.
2. Existing Youth policy strategies.
3. Level of Youth Digital Literacy in their countries.
4. The most used digital media and tools in their countries.
5. The best practices in Media Tools and Education.
6. New trends in Media and state digital protection and other interesting facts.

The last sessions were dedicated to the presentations of country realities by each group.

The third day was concluded with the Intercultural evening where each country team introduced their culture, values and traditions through food, drinks, music and videos.



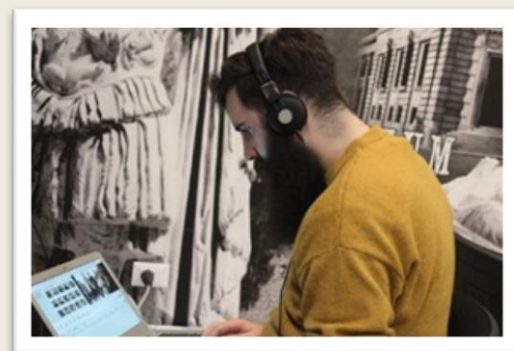


Day 4. 06.05.2019

The first session of the fourth day was dedicated to World Café. The group was divided into four teams and each one of them had to discuss about:

1. Advantages and Disadvantages of Online Learning
2. How online learning and new tools can help into better Recognition of NFE?
3. Why non-formal Education and Digital literacy is necessary nowadays?
4. Online Education for better inclusion of young people with fewer opportunities.

A set of recommendations were written from all the groups and later on presented in front of the whole team.



In the next session participants were instructed to divide into five teams and discuss and present what are likes and dislikes of online learning.

After lunch the session started with an energizer to make the group feel energized for the rest of the working hours. During this session participants had to discuss about:

The proper age for children to receive a smart phone according to their views.
What is the average age that children receive a smart phone in their countries or close circle (family, friends and relatives)?

How would each of the participants behave in the shoes of their parents in relation with online tools? What would they have done differently?

What are the advantages and disadvantages of children exposure to online tools?

Participants had enough space to talk, discuss and share their views and



opinions regarding the questions and statements mentioned above.

After the coffee break team gathered to simulate a talk show for new digital tools and importance of YOLO. The trainer divided the roles as: Youth talkers, press and organizing team. According to their roles youth talkers prepared their speech for “Classroom of the future” the importance of digital tools and evaluation of them with time. Organizing team took care of all organizative parts as preparation of the place, online poster and recording video during the talk show. As for participants who took the role of press they prepared a set of questions for youth talkers in relation with e-learning concepts.

During the talk show all the participants enjoyed the simulated show and had the chance to hear, learn and gain more information regarding the theme of the project as well as aspects that will ensure sustainability of the project.



Day 5. 07.05.2019

This day started with the exploration of the board games to introduce participants to the elements of games. The board games were results of the previous Erasmus plus project about Interreligious dialogue, which was implemented by Iuventa organization. Participants were divided into small groups and had time to explore the games and gain more knowledge on different religions.

After each participant had the chance to play the games trainer did a debriefing on how did participants liked the games, what did they learn and if there was



something they would like to improve.

The next workshop was dedicated to working into groups. The whole team was divided in 5 mini groups and during one hours each group had to work on finding useful online tools for different use as mention below:

1. Social Media for Learning Tools
2. Graphics and Statistics tools
3. Organisational Management tools
4. Soft skills tools
5. Video and Photo Tools



After each group prepared their presentation they presented their work to other participants. Space was given to everyone to add and discuss in relation with online tools that were mentioned during the session.

In the last part of the day to participants were shown two videos about media and digital literacy. Later on the facilitator of the workshop explained to the whole group how skills and competencies for digital literacy and media literacy intersect and provide us with essential skills for playing, learning and working as citizens of the digital world.

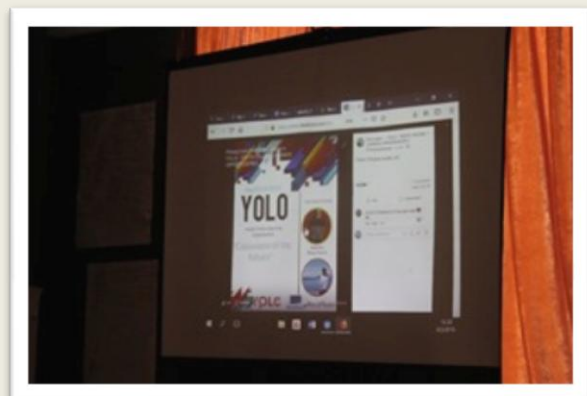




Day 6. 08.05.2019

After the morning energizer the whole team was divided into 4 small groups and were instructed to fulfill the following tasks for a total of one hour:

1. Use some org management tools to divide tasks/responsibilities and follow working flow of the co-workers.
2. Create poster using some creative tools and publish it on the facebook group of the seminar
3. Conduct small research about digital competencies and online learning with some participants in the group using Survey Tools.
 - 3.1 Create Info graphic with results.
 - 3.2 Post it on Facebook Group of the seminar
4. Create # of the week in some creative forms.
5. Create your own video on the importance of Online Learning and Non-formal Education nowadays, using some video tools.
 - 5.1 Publish it on the facebook group of the seminar.



Each group presented their work in front of the whole team. In afternoon the group had some free time to visit the capital of Albania, Tirana and to get to know more about its culture.

In the evening the seminar with the final audit of learning and evaluation steps in order for the team to understand the whole learning satisfaction of the group and to take on board any feedback given from them. As Final evaluations showed the group was very satisfied in terms of learning achievements and was eager to participate in next steps and activities of the project.

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The seminar was closed with the farewell party.



Day 7. 09.05.2019

This day was dedicated to the departures of all the participants. Hosting organization was responsible of organizing local transportation to central bus station and airport.

Facebook Group of the activity:

https://www.facebook.com/groups/653472095098390/?ref=group_header

Article published on Albanian Online Newspaper for the seminar held in Durres

From 3-9 May:

<https://shendeti.com.al/te-rinjte-nga-ballkani-dhe-europa-duke-u-trajnuar-per-mjetet-online/?fbclid=IwAR1PLE5YZrL-UKgK8HZ2WPNqGFh-bScIdIISTo2QESBkPA2OKI0MDOi6gFY>